

# Clemson University

## 202501 Spring 2025 Evaluations

**Course:** 202501-MATH-1070-005-14308-Barnhart  
**Instructor:** Julianne Barnhart \*  
**Response Rate:** 33/37 (89.19 %)

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The learning outcomes in the course were clearly communicated.	n	1	0	2	12	18	4.42	4.36	4.38	4.39	0.86	5.00
	%	3.03%	0.00%	6.06%	36.36%	54.55%						
The course assignments were related to the course learning outcomes.	n	1	0	1	12	19	4.49	4.43	4.45	4.45	0.83	5.00
	%	3.03%	0.00%	3.03%	36.36%	57.58%						
I understood what was expected of me in this course.	n	1	0	1	11	20	4.41	4.37	4.41	4.48	0.83	5.00
	%	3.03%	0.00%	3.03%	33.33%	60.61%						
The instructor clearly explained concepts, methods, and subject matter.	n	1	0	3	10	19	4.32	4.19	4.17	4.39	0.90	5.00
	%	3.03%	0.00%	9.09%	30.30%	57.58%						
The instructor encouraged questioning and discussion of course topics from the students.	n	1	0	1	12	19	4.44	4.31	4.29	4.45	0.83	5.00
	%	3.03%	0.00%	3.03%	36.36%	57.58%						
The feedback on my performance on assignments and tests supported my learning.	n	1	2	3	12	15	4.21	4.07	4.11	4.15	1.03	4.00
	%	3.03%	6.06%	9.09%	36.36%	45.45%						
The course challenged me to think critically and communicate clearly about the subject.	n	0	0	1	17	15	4.41	4.37	4.33	4.42	0.56	4.00
	%	0.00%	0.00%	3.03%	51.52%	45.45%						

Scale: 1 = (1) Strongly Disagree, 2 = (2) Disagree, 3 = (3) Neutral/No Opinion, 4 = (4) Agree, 5 = (5) Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?	n	1	14	12	6	0	2.17	2.40	2.47	2.70	0.81	3.00
	%	3.03%	42.42%	36.36%	18.18%	0.00%						

Scale: 1 = (1) < 2 Hours/Week, 2 = (2) 3-6 Hours/Week, 3 = (3) 7-11 Hours/Week, 4 = (4) 12-17 Hours/Week, 5 = (5) >18 Hours/Week

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.	n	0	0	3	15	15	4.31	4.22	4.24	4.36	0.65	4.00
	%	0.00%	0.00%	9.09%	45.45%	45.45%						

Scale: 1 = (1) Very Dissatisfied, 2 = (2) Dissatisfied, 3 = (3) Neutral/No Opinion, 4 = (4) Satisfied, 5 = (5) Very Satisfied

B1 = University, B2 = College, B3 = Department

**If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.**

- N/a
- NA
- way too much material. learning activities, written homework, edfinity, lectures, TOO MUCH. ended up not absorbing any of the material bc was rushing to get it all done.
- '
- NA
- I don't think there needs to be any changes made.
- The only thing that I wish there was more of explanation before jumping straight into practicing examples. I also wish there were more practice problems that would relate more to the test. I found that I would understand how to do the practices, and suddenly when we got to the exam, there would be questions formatted a way we had never even seen before.
- Sometimes the class moves too slowly, and we end up having to cram material the day before the exam, or not fully get a concept that the other class got to.
- I responded with a 2 on the "Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?" question. I could improve by spending more time studying and understanding the material.
- Not an amazing amount of feedback provided after the tests
- I felt a bit rushed by the end of each unit before the exam as for the first two new topics were being taught the day before exams which didn't allow a lot of time to allow for questions. I also though the exams were harder than in class examples and written homework problems as they asked for the skills to be applied to much for complex equations.
- none

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**If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.**

- Very challenging class, but the instructor was very nice and helpful. The activities are very relevant to the course objectives.
- Clemson math is not my favorite. I do not like the way that the assignments are graded and how many lecture activities and quizzes there are. Honestly the math was fine but the grading scale gave me such bad test anxiety when it came to the quizzes and exams. I am so ready for this class to be over with.
- Learning activities and teaching style makes concepts way more easier to understand versus lecture style powerpoint teaching
- The workload is very reasonable, and help is easily accessible outside of class if needed. My teacher did a great job of clearly explaining each topic and drawing out examples.
- I love this professor. I have been sick a lot this semester and she was always willing to work with me to make sure I didn't get behind. I don't like math, but she made it enjoyable. She also does a lot of practice problems which I need in order to learn.
- Class was very well structured and lectures were very informative and helped me understand topics.
- She was always willing to answer any questions and help at all times
- very sweet and good at explaining hard concepts. also obviously cares about math.
- Barnhart was really good at explaining the concepts related to the course. The only issue I had was the problems discussed in class were very different than the ones on the exam, creating many challenges.
- Mrs. Barnhart really cares about her students and does a great job of explaining the material. She made sure that we knew what was going on for the week and the assignments and quizzes we had. I really liked the way she does notes. It is clear she has a passion for math!
- I thought the teacher did a very good job of explaining concepts and making it clear what to expect on assignments.
- I think that the instructor clearly explaining everything and working through problems with everyone before doing more practice is what helped me the most.
- I enjoyed the Learning activities because my tablemates and I would work thru problems together and I would gain a better understanding of the topic
- Everything was clear and nicely planned out and then communicated to the students each class.
- I really like the learning activities. They are extremely helpful and prepare well for exams.
- Instructor was helpful and explained everything expected for the week each day
- Mrs. Barnhart is always available to help and or explain a topic to me that I just don't seem to understand. She thoroughly explains those topics when she goes over them, and does a good job of explaining topics differently, which makes me think that the class as a whole is struggling.
- I thought the class was taught very well by reaching the audiences learning techniques. I loved all the examples we did in class because personally that was the most helpful for me. I did find that the questions on the quizzes were harder than examples we practice in class.
- I enjoyed being in this class, but the work was hard.
- I like the way these classes are set up as long as you are paying attention there is no excuse to not succeed in the class
- .... was okay. good teacher just didn't always understand
- I responded with strongly agree for the "The learning outcomes in the course were clearly communicated." because she goes out her way to send out weekly announcements.
- I don't really have a complain about the course so I gave everything at least a 4.
- Great instructor made the class engaging
- Julianna was exceptionally organized and attentive.
- Professor barnhardt goes above and beyond and is a great professor
- The learning activities were very helpful being able to work with peers and ask questions.
- This was an excellent Calculus class! I felt the material was explained simply and clearly, and feedback/questions were always encouraged. 10/10 course
- none
- Professor Julianna is a great professor. Honestly my favorite professor all year. She is amazing.